

Oral History *Teacher's Guide*

GRADE LEVEL: 6th – 8th

SUBJECT AREA/COURSE: Language Arts/Reading

SUNSHINE STATE STANDARDS:

Grade 6:

- Strand: READING PROCESS
- The student will adjust reading rate based on purpose, text difficulty, form, and style. (LA.6.1.5.1)
- Standard 6: Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
- Standard 7: Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
- The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details. (LA.6.1.7.3)
- The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning. (LA.6.1.7.2)
- Strand: LITERARY ANALYSIS
- Standard 2: Nonfiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Grade 7:

- Strand: READING PROCESS
- The student will adjust reading rate based on purpose, text difficulty, form, and style. (LA.7.1.5.1)
- Standard 6: Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
- Standard 7: Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
- The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details. (LA.7.1.7.3)
- The student will analyze the authors purpose (e.g., to persuade, inform, entertain, or explain) and perspective in a variety of texts and understand how they affect meaning. (LA.7.1.7.2)
- Strand: LITERARY ANALYSIS
- Standard 2: Nonfiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Grade 8:

- Strand: READING PROCESS
- The student will adjust reading rate based on purpose, text difficulty, form, and style. (LA.8.1.5.1)
- Standard 6: Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
- Standard 7: Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
- The student will determine the main idea or essential message in grade-level text through inferring, paraphrasing, summarizing, and identifying relevant details. (LA.8.1.7.3)
- The student will analyze the authors purpose and/or perspective in a variety of texts and understand how they affect meaning. (LA.8.1.7.2)
- Strand: LITERARY ANALYSIS
- Standard 2: Nonfiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.

Name:

Date:

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ACADEMIC OUTCOMES/LESSON OBJECTIVES:

- Students will read passages from the Watershed Atlas oral histories and answer questions similar to FCAT Test questions.

BACKGROUND INFORMATION: Students will be reading passages in oral histories from Lake Taylor, Lake Faye, and Dead Lady Lake prior to completing the activities. In order to open the Oral Histories, go to www.Hillsborough.WaterAtlas.org > The Atlas > dropdown menu and select the *lake's name*> History and Recreation tab > Oral History narrative. Preview the readings as well as the pictures under the Photo tab. Oral histories serve as primary sources of information, and can provide information on the lakes with a historical perspective.

DURATION: 1 instructional period.

MATERIALS NEEDED: Internet access with www.Hillsborough.WaterAtlas.org bookmarked, handout worksheets

SAFETY: N/A

VOCABULARY: included in context

KEY:

Dead Lady Lake:

1. b, 2. c, 3. c, 4. Response describing negative impacts of Veterans Expressway.

Lake Faye:

1. d, 2. b, 3. d, 4. Support from article that describes water quality changes.

Lake Taylor :

1. a, 2. c, 3. a, 4. Support from article that explains how carp are used.

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Name:

Date: